

Early years Pupil Premium at Maytree 2024/25

Predicted income from EYPP (Sept 2024-July 2025) (£388 per child per yr for 570 hrs)		Funding based on SP 2024 census- 33 children eligible for EYPP Estimated total for 3 terms for 33 children £12,804	
Main barriers to educational achievement	Focus of service and why this approach is used	Cost (£)	How will impact on children and families be measured (including non-EYPP children)
<p>Low levels of language and communication skills, which impact on children's learning across the curriculum.</p> <p>TARGET: to ensure expected progress is achieved by all children in communication and language across the curriculum.</p>	<p>Training staff in using the WellComm tools and carrying out language focused group work (cover for EYE to run the session for half a day per week, and cover for other staff to support where needed- teacher, TAs)</p>	£5000	<p>Through tracking progress Discussions at 1:1 regarding pupil progress Monitoring of teaching and learning through learning walks UPDATE AUTUMN: all key people were trained by the SALT team on using the WellComm screening tool. All children that scored red were referred for SALT support. The target groups were agreed for intervention sessions, and what the focus of these sessions will be. This has mostly been positively received by the families. There are a few who want to wait before referring. UPDATE SPRING: we continued to assess the children as part of their baseline assessments. We continued with offering Talking Tables for some of the children. The SALT team supported our language specialist and SENCO with some training around effective intervention, which will be implemented in the summer term. UPDATE SUMMER: Groups continued to run over the term, with very specific targets being addressed. The data has shown a clear shift in progress in language development. Over the summer term we had 2 adults running these groups, which increased the spend in this strand.</p>
	<p>Offering enhancements outside of the school offer (trips off site). One trip per half term, at least, where these children will be prioritised. (cost of staff to lead the trip)</p>	£3000	<p>Through tracking progress Discussions at 1:1 regarding pupil progress Monitoring of teaching and learning through learning walks UPDATE AUTUMN: We had 2 trips in the autumn term, one to the Colourscape event (2/7 ch), and the other to the theatre to see the 3 little pigs (7/11 ch). Both were a success and led onto further work in school around the themes explored. UPDATE SPRING: the children went on a trip to see the Pea and the Princess at the Polka theatre. On return to school there was lots of talk about this, including the bus journey.</p>
<p>TARGET: Small group work for children at risk of underachievement is effective, with a focus on developing relationships and extending language development.</p>			

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<p>TARGET: To support parents' understanding of children's learning and development and how they can help their child make faster progress.</p>			<p>UPDATE SUMMER: We took children to see 2 different performances in the summer term. This was mainly for those children that were leaving the nursery to move to primary schools. Again there were various activities planned within the classrooms to extend the learning from these trips.</p>
	<p>Family Wednesdays throughout the year (cost of teacher to plan and lead these sessions)</p>	£5000	<p>Feedback from parents at parent conferencing and throughout the sessions Feedback from children about what they do at home Through tracking progress of the children To hold regular stay and play sessions. UPDATE AUTUMN: These sessions have not yet started, as we had a latest new cohort to settle. UPDATE SPRING: Not yet started due to staffing constraints UPDATE SUMMER: Ongoing staffing issues , and the need to prioritise the language groups meant that this did not run over this year. The funding was redirected into the cover needed to provide the WellComm interventions.</p>
Total spend		£13000	(Any surplus to come from school budget)

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<p>Predicted income from EYPP (Sept 2024-July 2025) Estimated total for 3 terms £12,804 (Income received £13,668)</p>			
Service provided	Focus of service	Actual cost (£)	Effect on children and families
Intervention-communication and language	Carrying out WellComm assessments and small group work. (cover for staff to be trained, receive support from SENCO, and run intervention groups)	£11,000	The impact of these interventions has been widespread. The WellComm work was based in GPB, and the EYCP was used in YR. These enabled us to see an impact across the school. Children have made improved progress in the communication and language skills. This is something that we have not seen solely with other interventions we have used. Parents have gained understanding of their child's needs and more children have had referrals for speech therapy. The SEND lead has been able to have well-informed conversations with parents around the
	Run the EYCP (Early Years Conversation Project) to develop children's communication		

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	skills; focussed on conversation when sharing books or an event.		<p>specific areas of need for the child. This has been helpful for the parents in understanding the challenges their child is facing, and has also helped to inform the parents of strategies of support in the home.</p> <p>The process of carrying out Wellcomm assessments has become established in GPB, and the team is aware of the process and benefits of carrying out the WellComm assessments, and then targeting areas of need. The SENCO has developed the processes and information around the WellComm screening to ensure that this happens smoothly going forward.</p> <p>In YR the EYCP is well established, and going forward the staff in YR will be supporting the wider implementation across the school.</p>
Intervention-communication, language and PSED	Offering enhancements outside of the school offer (trips off site). One trip per half term, at least, where these children will be prioritised. (cost of staff to lead the trip)	£3000	We have been making the most of nearby theatres to offer children access to performances that they may otherwise not have. For these children accessing the trips we have seen improved levels of communication and language. We have also seen improved levels of well-being and involvement in the linked activities when back in school. For some families they have repeated these trips at another time with the wider family.
Family support	Family Wednesdays/ coffee mornings throughout the year	£0	The Family Wednesday sessions were not run over the year. Staffing and funding was redirected into the WellComm and EYCP programmes across the school.
Total spend		£14,000	Surplus came from school budget