

## Early years Pupil Premium at Maytree 2020/21

<b>Predicted income from EYPP (Sept 2020-July 2021)</b> (£302.10 per child per yr for 570 hrs)	Aut census- 24 ch on FSM = £2416.80 (for term) Sp term additional - 31 ch on FSM= £3121.70 (for term) Sum term additional - 40 ch on FSM = £4028.00 (for term) <b>Estimated total for 3 terms £9566.50</b>		
<b>Main barriers to educational achievement</b>	<b>Focus of service and why this approach is used</b>	<b>Cost (£)</b>	<b>How will impact on children and families be measured (including non-EYPP children)</b>
<p><b>Low levels of language and communication skills, which impact on children's learning across the curriculum.</b></p> <p>TARGET: to ensure expected progress is achieved by all children in communication and language across the curriculum.</p> <p>TARGET: Small group work for children at risk of underachievement is effective, with a focus on developing relationships and extending language development.</p> <p>TARGET: To support parents understanding of children's learning and development and how they can help their child make faster progress.</p>	Talking tables (cover for EYE to run the session for half a day per week)	£1600	Through tracking progress Discussions at 1:1 regarding pupil progress Monitoring of teaching and learning through learning walks
	Children targeted for trips outside of the school site, to engage in an activity that will extend their interests and motivate them when back in school. ON HOLD DUE TO COVID RESTRICTIONS (cover for staff to be off site for the trip)	£0	Through tracking progress Discussions at 1:1 regarding pupil progress Discussions at evaluation meetings Planning monitoring Monitoring of teaching and learning through learning walks
	Family Wednesdays throughout the year ON HOLD DUE TO COVID RESTRICTIONS (cost of teacher to plan and lead these sessions)	£0	Feedback from parents at parent conferencing and throughout the sessions Feedback from children about what they do at home Through tracking progress of the children  To start S&P in summer term
	Participating in the REAL project led by LEAP. (cost of lead teacher to conduct sessions with families- virtually)	£2000	Robust data collection required by LEAP. Via trackers in EExAT, and evidence seen. Parent feedback.
<b>Vulnerable children are still provided with food when self isolating</b>	Maintaining free school meal provision for periods of self isolation. Vouchers sent via email to parents, or food boxes provided. The estimated amount is unknown at this stage	£15 per week per child	These vulnerable children are receiving a meal each day, as they would if attending school.  (£2060 spent up to Easter)
<b>Total spend</b>		£	<b>(Surplus to come from school budget)</b>

## Early years Pupil Premium at Maytree - Final Report for 2020-2021

'The early years pupil premium (EYPP) is additional funding for early years settings to improve the education they provide for disadvantaged 3 and 4-year-olds.'  
DfE, 27th Nov 2014

### Predicted income from EYPP (Sept 2020-July 2021) Estimated total for 3 terms £9566.50

(Income received £5343.99 (From Apr-Mar). £100.70 each term per child)

Service provided	Focus of service	Actual cost (£)	Effect on children and families
Intervention-communication and language	Talking tables (cover for EYE to run the session for half a day per week)	£1000	We were not able to run this for most of the year. Over the lockdown period we were able to access training via the Children's Centre in a programme led by the SALT team; WelComm. When more children began to attend school our practitioner was able to use this programme to assess children's levels in their developing communication skills. She was then able to advise the team in a programme of support for each individual child. We saw great results in using this, and were able to provide very specific support for the children, parents, staff and SALT teams. The evidence is fairly limited as we were using this for a short period. We are very excited to continue using this in September, and hopefully widening it out across the staff team.
Intervention-holistic development	Children targeted for trips outside of the school site, to engage in an activity that will extend their interests and motivate them when back in school.	£0	ON HOLD DUE TO COVID RESTRICTIONS
Family support	Family Wednesdays throughout the year	£1000	After the May half term we did hold transition Stay and Play sessions. These were held in Covid safe way for children that were due to start in September. As a team we felt that this was a huge gap for families over the Covid restrictions, and families were very happy to be engaging with practitioners, parents and other children. We are hopeful that it will help those that attended in their preparation for starting nursery and transition away from home.
Intervention/parenting support	Participating in the REAL project led by LEAP. (cost of lead teacher to conduct sessions with families-virtually)	£1800	This was a challenging programme to continue to offer over lock down. We did do this virtually, but it is very hard to engage with parents while the children are at home, and with very young children on a video call. We did use the LEAP funding to provide fantastic, individual gifts of resources for these families in July. We are yet to see the results of the assessments from this programme. We have signed up to participate again in September 2021.

Intervention-well being	Maintaining free school meal provision for periods of self isolation. Vouchers sent via email to parents, or food boxes provided. The estimated amount is unknown at this stage	£2060	This was a very important part of our offer while we were in lockdown this year. We were able to provide these families with food vouchers. As these were not always funded by the government scheme, we used some of the EYPP funding to pay for these.
<b>Total spend</b>		£5860	<b>(Surplus came from school budget)</b>