

Early years Pupil Premium at Maytree 2020/21

Information on 2020/21:

Predicted income from EYPP (Sept 2020-July 2021) (£302.10 per child per yr for 570 hrs)	Aut census- 24 ch on FSM = £2416.80 (for term) Sp term additional (estimate) ch on FSM= £ (for term) Sum term additional (estimate) ch on FSM = £ (for term) Estimated total for 3 terms £2416.80+£+£= £		
Main barriers to educational achievement	Focus of service and why this approach is used	Cost (£)	How will impact on children and families be measured (including non-EYPP children)
<p>Low levels of language and communication skills, which impact on children's learning across the curriculum.</p> <p>TARGET: to ensure expected progress is achieved by all children in communication and language across the curriculum.</p> <p>TARGET: Small group work for children at risk of underachievement is effective, with a focus on developing relationships and extending language development.</p> <p>TARGET: To support parents understanding of children's learning and development and how they can help their child make faster progress.</p>	<p>Talking tables (cover for EYE to run the session for half a day per week)</p> <p>Children targeted for trips outside of the school site, to engage in an activity that will extend their interests and motivate them when back in school. ON HOLD DUE TO COVID RESTRICTIONS (cover for staff to be off site for the trip)</p> <p>Family Wednesdays throughout the year ON HOLD DUE TO COVID RESTRICTIONS (cost of teacher to plan and lead these sessions)</p> <p>Participating in the REAL project led by LEAP. (cost of lead teacher to conduct sessions with families- virtually)</p>	<p>£1600</p> <p>£</p> <p>£</p> <p>£2000</p>	<p>Through tracking progress Discussions at 1:1 regarding pupil progress Monitoring of teaching and learning through learning walks</p> <p>Through tracking progress Discussions at 1:1 regarding pupil progress Discussions at evaluation meetings Planning monitoring Monitoring of teaching and learning through learning walks</p> <p>Feedback from parents at parent conferencing and throughout the sessions Feedback from children about what they do at home Through tracking progress of the children</p> <p>Robust data collection required by LEAP. Via trackers in EExAT, and evidence seen. Parent feedback.</p>
<p>Vulnerable children are still provided with food when self isolating</p>	<p>Maintaining free school meal provision for periods of self isolation. Vouchers sent via email to parents, or food boxes provided. The estimated amount is unknown at this stage</p>	<p>£15 per week per child</p>	<p>These vulnerable children are receiving a meal each day, as they would if attending school.</p>
Total spend		<p>£</p>	<p>(Surplus to come from school budget)</p>