

Early years Pupil Premium at Maytree 2019/20

Information on 2019/20:

<p>Predicted income from EYPP (Sept 2019-July 2020) (£302.10 per child per yr for 570 hrs)</p>	<p>Aut census-17 ch on FSM = £1711.90 (for term) Sp term additional 10 (estimate) ch on FSM= £1711.90+£1007 (for term) Sum term additional 10 (estimate) ch on FSM = £1711.90+£1007+£1007 (for term) Estimated total for 3 terms £1711.90+£2718.90+£3725.90= £8156.70</p>		
Main barriers to educational achievement	Focus of service and why this approach is used	Cost (£)	How will impact on children and families be measured (including non-EYPP children)
<p>Low levels of language and communication skills, which impact on children's learning across the curriculum.</p> <p>TARGET: to ensure expected progress is achieved by all children in communication and language across the curriculum.</p> <p>TARGET: Small group work for children at risk of underachievement is effective, with a focus on developing relationships and extending language development.</p> <p>TARGET: To support parents' understanding of children's learning and development and how they can help their child make faster progress.</p>	<p>Talking tables (cover for EYE to run the session for half a day per week)</p>	<p>£1600</p>	<p>Through tracking progress Discussions at 1:1 regarding pupil progress Monitoring of teaching and learning through learning walks</p>
	<p>Children targeted for trips outside of the school site, to engage in an activity that will extend their interests and motivate them when back in school (cover for staff to be off site for the trip)</p>	<p>£4000</p>	<p>Through tracking progress Discussions at 1:1 regarding pupil progress Discussions at evaluation meetings Planning monitoring Monitoring of teaching and learning through learning walks</p>
	<p>Family Wednesdays throughout the year (cost of teacher to plan and lead these sessions)</p>	<p>£3000</p>	<p>Feedback from parents at parent conferencing and throughout the sessions Feedback from children about what they do at home Through tracking progress of the children</p>
Total spend		<p>£8600</p>	<p>(Surplus to come from school budget)</p>

Early years Pupil Premium at Maytree - Final Report for 2019-2020

'The early years pupil premium (EYPP) is additional funding for early years settings to improve the education they provide for disadvantaged 3 and 4-year-olds.'
DfE, 27th Nov 2014

Predicted income from EYPP (Sept 2019-July 2020) Estimated total for 3 terms £8156.70

(Income received £7488.90. £100.70 each term per child)

Service provided	Focus of service	Actual cost (£)	Effect on children and families
Intervention	Talking tables (cover for EYE to run the session for half a day per week)	£732 (upto March)	<p>Some sessions were run prior to Covid-19 lockdown. These were limited in numbers of children, but as always have a huge impact on those that attend. After attending a training session early in the autumn term, the lead practitioner decided to change the format of the sessions. She spent the first 3 sessions with the parents of the selected children. The focus of these sessions was to inform the parents of the importance of speech, model key skills to the parents and give them time to practice in a safe environment. She then ran the 5 sessions with the children, ensuring there was regular feedback to the parents.</p> <p>This model had an even greater impact. The parents understood the importance of the object that the children were bringing to talk about, and they were also supporting at home. There was also a shift in the parents behaviour and understanding; often becoming more confident in sharing books with their child daily. We saw the children's confidence improve and their communication skills.</p> <p>We are looking forward to continuing this model in the future.</p>
Intervention	Children targeted for trips outside of the school site, to engage in an activity that will extend their interests and motivate them when back in school (cover for staff to be off site for the trip)	N/A	<p>These didn't happen due to Covid-19 closure.</p> <p>We did send links to parents during closure of sites that offer virtual tours around museums and galleries.</p>
Family support	Family Wednesdays throughout the year (cost of teacher to plan and lead these sessions)	N/A	<p>These sessions were not run during this academic year, due to Covid-19. The money was spent on supporting our families at home. Our teacher created weekly activity sheets that were emailed to parents. These had ideas of engaging activities that could be done at home with no or little cost.</p>

			We were also able to provide our most vulnerable families with activity bags. These were supplied by Play and Learn Cafe.
	Total spend	£N/A due to covid	