

## Early years Pupil Premium at Maytree 2018/19

## Information on 2018-19:

Predicted income from EYPP (Sept 2018-July 2019) (£302.10 per child per yr for 570 hrs)	Aut census-19 ch on FSM = £1913.30 (for term) Sp term additional 7 (estimate) ch on FSM= £1913.30+£704.90 (for term) Sum term additional 5 (estimate) ch on FSM = £1913.30+£704.90+£503.50 (for term) Estimated total for 3 terms £5739.90+£1409.80+£503.50= £7653.20		
Main barriers to educational achievement	Focus of service and why this approach is used	Cost (£)	How will impact on children and families be measured (including non-EYPP children)
Low levels of language and communication skills, which impact on children's learning across the curriculum.	Talking tables (cover for EYE to run the session for half a day per week)	£1600	Through tracking progress Discussions at 1:1 regarding pupil progress Monitoring of teaching and learning through learning walks
TARGET: to ensure expected progress is achieved by all children in communication and language across the curriculum.  TARGET: Small group work for children at risk of underachievement is effective, with a focus on developing relationships and extending	Children targeted for trips outside of the school site, to engage in an activity that will extend their interests and motivate them when back in school (cover for staff to be off site for the trip)	£3300	Through tracking progress Discussions at 1:1 regarding pupil progress Discussions at evaluation meetings Planning monitoring Monitoring of teaching and learning through learning walks
language development.  TARGET: To support parents understanding of children's learning and development and how they can help their child make faster progress.	Family Wednesdays throughout the year (cost of teacher to plan and lead these sessions)	£3000	Feedback from parents at parent conferencing and throughout the sessions Feedback from children about what they do at home Through tracking progress of the children
Total spend £7			(Surplus to come from school budget)