

## Early years Pupil Premium at Maytree 2018/19

### Information on 2018-19:

<b>Predicted income from EYPP (Sept 2018-July 2019)</b> (£302.10 per child per yr for 570 hrs)	Aut census-19 ch on FSM = £1913.30 (for term) Sp term additional 7 (estimate) ch on FSM= £1913.30+£704.90 (for term) Sum term additional 5 (estimate) ch on FSM = £1913.30+£704.90+£503.50 (for term) <b>Estimated total for 3 terms £5739.90+£1409.80+£503.50= £7653.20</b>		
Main barriers to educational achievement	Focus of service and why this approach is used	Cost (£)	How will impact on children and families be measured (including non-EYPP children)
<p><b>Low levels of language and communication skills, which impact on children's learning across the curriculum.</b></p> <p>TARGET: to ensure expected progress is achieved by all children in communication and language across the curriculum.</p> <p>TARGET: Small group work for children at risk of underachievement is effective, with a focus on developing relationships and extending language development.</p> <p>TARGET: To support parents understanding of children's learning and development and how they can help their child make faster progress.</p>	Talking tables (cover for EYE to run the session for half a day per week)	£1600	Through tracking progress Discussions at 1:1 regarding pupil progress Monitoring of teaching and learning through learning walks
	Children targeted for trips outside of the school site, to engage in an activity that will extend their interests and motivate them when back in school (cover for staff to be off site for the trip)	£3300	Through tracking progress Discussions at 1:1 regarding pupil progress Discussions at evaluation meetings Planning monitoring Monitoring of teaching and learning through learning walks
	Family Wednesdays throughout the year (cost of teacher to plan and lead these sessions)	£3000	Feedback from parents at parent conferencing and throughout the sessions Feedback from children about what they do at home Through tracking progress of the children
<b>Total spend</b>		£7900	<b>(Surplus to come from school budget)</b>

## Early years Pupil Premium at Maytree - Final Report for 2018-2019

'The early years pupil premium (EYPP) is additional funding for early years settings to improve the education they provide for disadvantaged 3 and 4-year-olds.'  
DfE, 27th Nov 2014

<b>Predicted income from EYPP (Sept 2018-July 2019) Estimated total for 3 terms £7653.20</b> (Income received £6545.50. £100.70 each term per child)			
<b>Service provided</b>	<b>Focus of service</b>	<b>Actual cost (£)</b>	<b>Effect on children and families</b>
Intervention	Talking tables (cover for EYE to run the session for half a day per week)	£3345	The impact on most children is immediate, as they will begin to speak in the sessions, having not spoken much or at all in the classroom. New friendships were formed between children that attended the groups together. These were sustained until they left the nursery. For those children that made small steps in progress, they attended further sessions. All children were working below age related expectations in their communication and language and in some aspects of their PSED at the start of the programme. All children that attended these sessions made at least 1 'step' of progress from the start of the programme to the end of the year, the majority made 2 steps and some made 3. This then supported their development in other areas of the curriculum; particularly PSED. As this has been a hugely successful programme we will continue to run this in the future.
Intervention	Children targeted for trips outside of the school site, to engage in an activity that will extend their interests and motivate them when back in school (cover for staff to be off site for the trip)	£1604	This year with the focus on the move to our new building we unfortunately did not manage to organise many trips out of school. There were 2 SEND focused trips; one to Pizza Express and the other to the British Transport Museum. There was also 1 other trip to the British Transport Museum with another group of children. All of these trips were very successful, with extended learning through the activities planned on return to school. We had a repeat of the whole school trip to the zoo in the summer. All the parents were invited to attend, and most of them did. This shared experience enabled extended learning across the nursery on return, drawing out key language, and sharing the experience through familiar stories. Some new relationships were established on that day through the shared experience, and have been sustained.
Family support	Family Wednesdays (cost of teacher to plan and lead these sessions)	£2230	<b>Structure of Family Wednesday sessions:</b> <i>parents join in the teacher-led mini workshop on a specific topic (30 mins max). Each parent is given their own copy of 'What to expect and when' This document is referred to at each session. After the workshop, the parents</i>

			<p>are then free to spend time in nursery, joining in with their child's play. The parents then leave just before story time.</p> <p><b>Dates and focus for each Family Wednesday session:</b></p> <p><b>6th Feb</b> - 'Our new nursery environment': Helping the children to become independent learners'</p> <p><b>13th Feb</b> - Maths: 'Introduction to our Maths Games Library.'</p> <p><b>27th Feb</b> - 'What is phonics?'; 'Teaching reading when English is an additional language.' Both of these topics came about in direct response to parents' requests through discussion and feedback.</p> <p><b>6th Mar</b> - 'Accessing your EExAT Parent's app and posting your child's home learning observations to your child's key worker.'</p> <p><b>Attendance data: 6 Feb</b> - 11 parents; <b>13 Feb</b> - 12 parents; <b>27 Feb</b> - 11 parents; <b>6 Mar</b> - 10 parents. 17 parents attended in total. Breakdown: 7 parents attended three or four sessions; 10 parents attended one or two sessions.</p> <p>Further session topics: Sensory play; Schemas/Play patterns; transition to Reception, transition to nursery; EExAT; In the moment planning; Learning through play at home; responding to parent's needs and request.</p> <p>Action point - how to measure the quantitative impact of Family Wednesdays on the children's outcomes/EExAT data.</p>
Family support	Produce information booklets for parents on recurring issues that parents find challenging at home (cover for practitioner to be released to create these)	No funding for this.	
<b>Total spend</b>	£7179	<b>(Surplus came from school budget)</b>	