

## Early years Pupil Premium at Maytree 2017/18

'The early years pupil premium (EYPP) is additional funding for early years settings to improve the education they provide for disadvantaged 3- and 4-year-olds.'

DfE, 27th Nov 2014

### Information on 2017-18:

<b>Predicted income from EYPP (Sept 2017-July 2018)</b> (£302.10 per child per yr for 570 hrs)		Aut census-19 ch on FSM = £1913.30 (for term) Sp term additional 3 ch on FSM= £2215.40 (for term) Sum term additional 5 ch on FSM = £2718.9 (for term) <b>Estimated total for 3 terms £6847.60</b>	
<b>Main barriers to educational achievement</b>	<b>Focus of service and why this approach is used</b>	<b>Cost (£)</b>	<b>How will impact on children and families be measured (including non-EYPP children)</b>
<p><b>Low levels of language and communication skills, which impact on children's learning across the curriculum.</b></p> <p>TARGET: to ensure expected progress is achieved by all children in communication and language across the curriculum.</p> <p>TARGET: Small group work for children at risk of underachievement is effective, with a focus on developing relationships and extending language development.</p> <p>TARGET: To support parents understanding of children's learning and development and how they can help their child make faster progress.</p>	Talking tables (cover for EYE to run the session for half a day per week)	£2938	Through tracking progress Discussions at 1:1 regarding pupil progress Monitoring of teaching and learning through learning walks
	Children targeted for trips outside of the school site, to engage in an activity that will extend their interests and motivate them when back in school (cover for staff to be off site for the trip)	£1344	Through tracking progress Discussions at 1:1 regarding pupil progress Discussions at evaluation meetings Planning monitoring Monitoring of teaching and learning through learning walks
	Family Wednesdays (cost of teacher to plan and lead these sessions)	£1788	Feedback from parents at parent conferencing Feedback from children about what they do at home
	Produce information booklets for parents on recurring issues that parents find challenging at home (cover for practitioner to be released to create these)	£780	Through tracking progress of the children
<b>Total spend</b>		£6850	<b>(Surplus to come from school budget)</b>

## Early years Pupil Premium at Maytree - Final Report for 2017-2018

'The early years pupil premium (EYPP) is additional funding for early years settings to improve the education they provide for disadvantaged 3 and 4-year-olds.'  
DfE, 27th Nov 2014

<b>Predicted income from EYPP (Sept 2017-July 2018) Estimated total for 3 terms £6847.60</b> (Income received £7653.20. £100.70 each term per child)			
Service provided	Focus of service	Actual cost (£)	Effect on children and families
Intervention	Talking tables (cover for EYE to run the session for half a day per week)	£2938	<p>The impact on most children is immediate, as they will begin to speak in the sessions, having not spoken much or at all in the classroom. New friendships were formed between children that attended the groups together. These were sustained until they left the nursery. For those children that made small steps in progress, they attended further sessions.</p> <p>All children were working below age related expectations in their communication and language and in some aspects of their PSED at the start of the programme. All children that attended these sessions made at least 1 'step' of progress from the start of the programme to the end of the year, the majority made 2 steps and some made 3. This then supported their development in other areas of the curriculum; particularly PSED.</p> <p>As this has been a hugely successful programme we will continue to run this in the future.</p>
Intervention	Children targeted for trips outside of the school site, to engage in an activity that will extend their interests and motivate them when back in school (cover for staff to be off site for the trip)	£3362	<p>There were over 5 trips over the year led by key people. All had an effect on the children and families that they took with them. We saw many of the children, who were particularly reluctant speakers holding conversations and speaking freely on the trips, and on return. As this was a shared experience the key person was able to draw on the conversations and extend the language when back at school. The learning from the trips was extended in many ways back at school, and was individualised to the children that attended. We also targeted parents to accompany the trip, and this was an opportunity to model, and ensure that the learning was also continued at home.</p> <p>This intervention culminated in a whole school trip to the zoo in the summer. All parents were invited to attend, and most of them did. This shared experience enabled extended learning across the nursery on return, drawing out key language, and sharing the experience through familiar stories. Again new relationships were established on that day through the shared experience, and were sustained.</p> <p>This is again something that we are keen to ensure happens again next academic year.</p>

Family support	Family Wednesdays (cost of teacher to plan and lead these sessions)	£1788	<p>Attendance numbers: 37 Parents attended in total; 10 attended 3 or 4 sessions 27 attended 1 or 2 sessions.</p> <p>The feedback from parents was all very positive, and many of them used shared ideas immediately at home. There were some useful discussions around how and what the children are learning, and parents felt able to share their own thoughts and experiences. All parents wanted more sessions, and we are hoping to put that in place for the next year, and across all nursery classes.</p>
Family support	Produce information booklets for parents on recurring issues that parents find challenging at home (cover for practitioner to be released to create these)	To do next year, no funding for this.	
<b>Total spend</b>		£8088	<b>(Surplus came from school budget)</b>